



REPUBLIC OF SLOVENIA
MINISTRY OF HIGHER EDUCATION,
SCIENCE AND INNOVATION



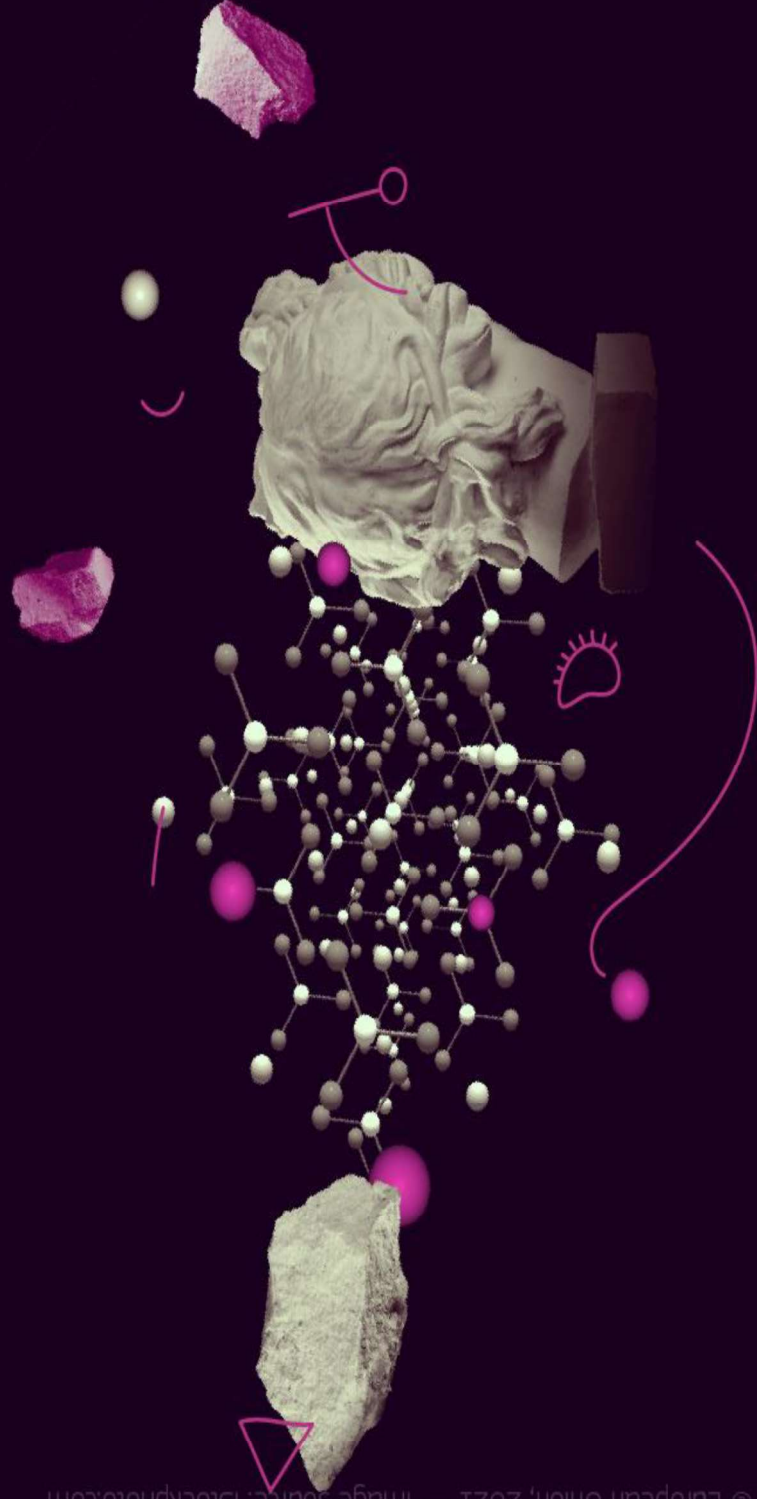
MSCA

Marie Skłodowska-Curie Actions

Developing talents, advancing research



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MSCA PF 2025: Evaluation criteria

Dr. Stojan Sorčan, MVZI
NCP for MSCA
19 May 2025

6 steps to prepare your application

1. Get familiar with how funding works
2. Make sure you can apply.
3. Find a host organisation and supervisor
4. Start drafting your application
5. Check your application with the experts
6. Send your application



The main purpose of today's workshop:

What information, data and knowledge do you need to successfully prepare your MSCA PF project in line with the evaluation criteria?



MSCA
POSTDOCTORAL FELLOWSHIPS
HANDBOOK
CALL 2024

NETWORK OF THE MARIE SKŁODOWSKA-CURIE ACTIONS
NATIONAL CONTACT POINTS

Task 3.4
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Proposal Evaluation Form



EUROPEAN COMMISSION

Horizon Europe Framework Programme (HORIZON)

**Evaluation
Summary Report -
Postdoctoral
Fellowships**

- *Strengths:*
- *Weaknesses*

NETWORK OF THE
MARIE SKŁODOWSKA-CURIE ACTIONS
NATIONAL CONTACT POINTS

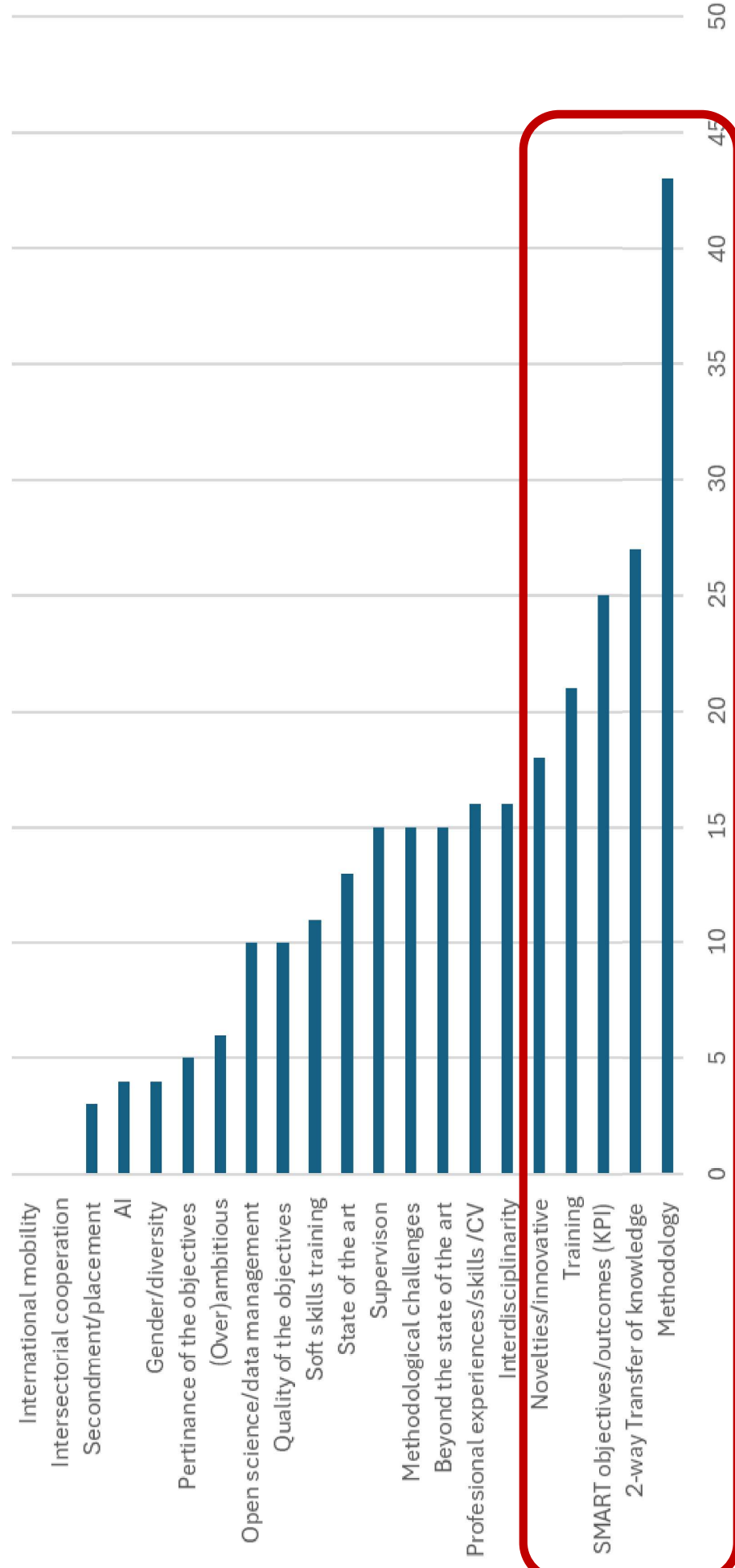


EXCELLENCE

POSTDOCTORAL FELLOWSHIPS

Excellence			Impact	Quality and efficiency of the implementation
Quality and pertinence of the project's research and innovation objectives (and the extent to which they are ambitious , and go beyond the state of the art)			Credibility of the measures to enhance the career perspectives and employability of the researcher and contribution to his/her skills development	Quality and effectiveness of the work plan, assessment of risks and appropriateness of the effort assigned to work packages
Soundness of the proposed methodology (including interdisciplinary approaches, consideration of the gender dimension and other diversity aspects if relevant for the research project, and the quality of open science practices)			Suitability and quality of the measures to maximise expected outcomes and impacts, as set out in the dissemination and exploitation plan, including communication activities	Quality and capacity of the host institutions and participating organisations, including hosting arrangements
Quality of the supervision, training and of the two-way transfer of knowledge between the researcher and the host			The magnitude and importance of the project's contribution to the expected scientific, societal and economic impacts	
Quality and appropriateness of the researcher's professional experience, competences and skills				
50%			30%	20%

EXCELLENCE - number of weaknesses - Slo host proposals MSCA PF 24 (N=76)

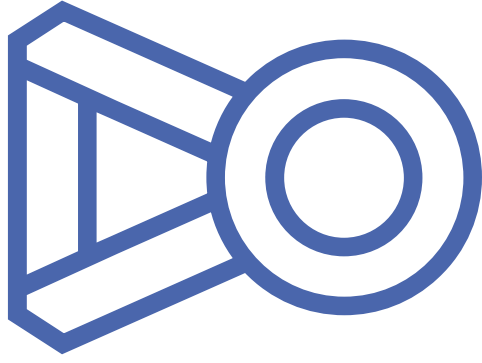


1.1 Quality and pertinence of the project's research and innovation objectives

(and the extent to which
they are **ambitious**, and
go beyond **the state**
of the art)

- Briefly **describe** the objectives of your proposed work and give an **overview** of the action
- Specific research objectives (ROs) of the project
 - **Number** the objectives O1, O2, O3 etc.
 - Are they **measurable** and **verifiable**?
 - Are they **realistically** achievable?

Tip:
Use the
introduction to
capture attention
of the reader,
convince that the
rest is pertinent
and worth reading

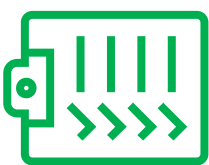


EXCELLENCE – WHAT? WHY? HOW?

- **Impress** the evaluators!
- What is the **challenge** to be solved by the project?
- What is the **idea** of the project?
- What **aim** will be achieved?
- What will you **do**?
- What **partners** you have?
- **Why** is this project **important** to your science field and institution?



OBJECTIVES



- The project is **operationalised** by **clear and integrated objectives**.
- The overarching aim is highly relevant and original, SO are **clearly defined and relevant**.
- The objectives are **in relation to the SOA**.
- The theoretical basis is supported by a sufficient number of **bibliographical references**.
- The concepts are supported by pertinent **citations**.
- Project objectives are **clear, concise and achievable**.
- Clearly defined objectives, both in terms of **specific outcomes, learning goals and training objectives**.
- The objectives are **ambitious**.
- RO's should **correspond** to the **research work package** (O1 is the objective for WP1)

Evaluator: Whether research and innovation objectives are realistically achievable, measurable and verifiable?

OBJECTIVES

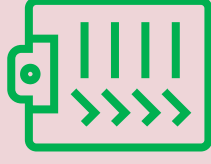


- Use SMART objectives that address the **gaps in the state-of-the-art** and correspond to the **needs of training** a new generation of researchers in Europe

Specific	Measurable	Attainable	Relevant	Time-Bound
Make sure your goals are focused and identify a tangible outcome. Without the specifics, your goal runs the risk of being too vague to achieve. Being more specific helps you identify what you want to achieve. You should also identify what resources you are going to leverage to achieve success.	You should have some clear definition of success. This will help you to evaluate achievement and also progress. This component often answers how much or how many and highlights how you'll know you achieved your goal.	Your goal should be challenging, but still reasonable to achieve. Reflecting on this component can reveal any potential barriers that you may need to overcome to realize success. Outline the steps you're planning to take to achieve your goal.	This is about getting real with yourself and ensuring what you're trying to achieve is worthwhile to you. Determining if this is aligned to your values and if it is a priority focus for you. This helps you answer the why.	Every goal needs a target date, something that motivates you to really apply the focus and discipline necessary to achieve it. This answers when. It's important to set a realistic time frame to achieve your goal to ensure you don't get discouraged.

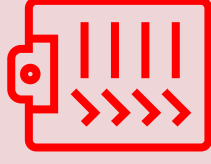
- Scientific objectives should **correspond** to Work Packages (structured under 3.1)

SMART objectives - STRENGTHS



- All the research and innovation objectives mentioned in the proposal are **realistically achievable, measurable, and verifiable**.
- The **specific objectives** are of very high quality, well articulated, clearly achievable, measurable and verifiable, and their contribution **to the main goal** is very convincing.
- The research objectives are persuasively described and **well articulated**. They are achievable, measurable, and verifiable.
- The research and innovation objectives are **relevant**, addressing significant **societal challenges** through the lens of transdisciplinary practices, which are crucial for developing educational frameworks that foster lifelong learning competencies.

SMART objectives – WEAKNESSES



- Clear measurable **key performance indicators** to verify the **achievement** of the listed objectives are not sufficiently elaborated.
- The proposal is unclear about specific **key performance indicators** for measuring and verifying research success.
- The measurability of the objectives **is not clearly addressed**.
- The proposal lacks sufficient detail on **how progress toward the research objectives will be measured** or verified.



STATE OF THE ART



- Outline the current **level of knowledge**
- Break the SOA into separate short paragraphs focused to a **specific objective**
- References to the **theoretical framework** and previous related research
- A comprehensive **literature review** related to the field of study is included.
- Mention your **supervisor** and **your references** in the current SOA
- Describe existing **knowledge gaps**
- **The open questions** in the SOA are well summarized.
- The research offers **original inputs** that will enrich the SOA
- Progress **„beyond the current SOA“**



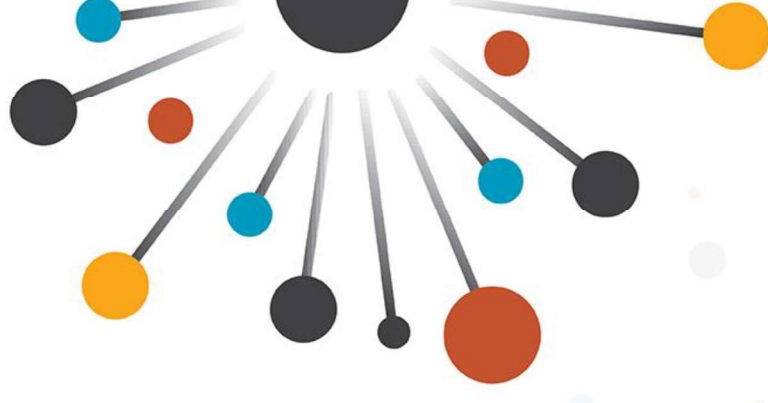
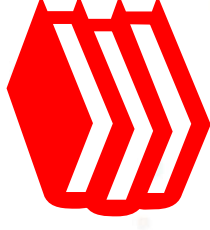
State of the art - STRENGTHS



- The proposed research topic is very **timely** and concerns some difficult problems **with strong connections to the state of the art**. The proposal includes some **promising new directions** that deserve to be investigated.
- The proposal introduces novel techniques that improve existing models, pushing **beyond the current state-of-the-art**.
- The research has well-identified **objectives** concerning the mathematical understanding of long-standing mathematical problems in analytical number theory. It is pertinent and ambitious, potentially providing **a significant advance in the state of the art**.

State-of-the-art – WEAKNESSES

- The state-of-the-art is not convincingly elaborated; the way the results of the action **contribute to advance the state-of-the-art** is not demonstrated.
- The positioning with respect to the **more general state of the art** in the growing field **xy** is not sufficiently discussed.



1.2
Soundness of the proposed methodology
(incl. **interdisciplinary** approaches, consideration of the **gender dimension** and other diversity aspects if relevant for the research project, and the quality of **open science**)

- Describe **how the research will be carried out**
 - your overall methodology, incl. the concepts, models and assumptions that underpin your work
 - how this will enable you to deliver your project's **objectives**
- Break this section up into short paragraphs/bullet points
 - describe **the steps/methods** you will take to achieve the research objectives proposed (put in brackets the research objective and work package it relates to)
 - highlight the **experiments, techniques and equipment** that will be used (especially in a novel way)
 - if there will be **new** analysis, concept, methods implemented – mention and highlight it (**bold**)

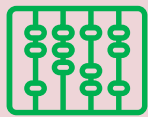


RESEARCH METHODOLOGY



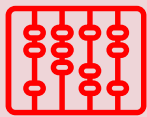
- The RM is explained **for each objective** and justified in relation to the overall project objectives.
- The RM and the proposed approach are very well summarized and **detailed**, with concrete plans on **how to tackle** the proposed problems and identified **methodological challenges**.
- The RM is very well formulated, is **up-to-date** and innovative.
- The RM explain **why** the approach has been chosen.
- For each method/steps described put in brackets the **research work package/objective**.





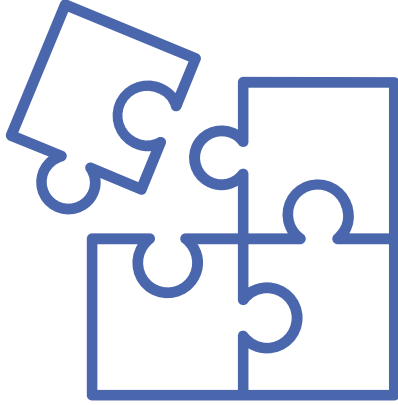
Methodology – strenghts

- The proposed methodology is carefully thought out, has a **clear structure**, and is appropriate to the research **objectives**.
- The methodology is clearly and precisely described, with considerable **details**. It is sound and of excellent quality, well-conceived in **terms of the objectives**. It makes full use of technological advances that open new fields of exploration.
- The research methodology is plausible and consistent with the **expected goals**. **Critical risks** are well identified and suitable measures are proposed to tackle them.
- **Methodological challenges** have been correctly identified, and appropriate measures have been proposed **to tackle them**.
- The methodological approach is thoroughly proposed and it is appropriate **for each particular objective**. The **preliminary results** (proof-of-concept) validate the feasibility of the newly developed methodologies making the project sound.
- The proposed research methodologies and approaches are sound, and credible, while **the concepts, models and assumptions** that underpin the project are very clearly articulated. Key methodological **challenges** are well identified with convincing **measures** to tackle them proposed.



Methodology – weaknesses

- The description of the methodology is largely **generic** and has **insufficient details** specific to the research objectives.
- The methodology is generic and does not address in sufficient detail **how individual research objectives will be tackled**.
- The concepts, models and assumptions necessary **to understand the proposed methodology** are expressed in an **unclear and incoherent way**.
- The methodological approach **is not convincing**. The measures to tackle **methodological challenges** related to highly novel techniques that will be used are **not clearly described**. Insufficient **details** are presented regarding the employed methods and approaches.
- **Some information** on methodology are **insufficiently detailed**, especially regarding the identification of the XY and the management and lab culture of XY.
- **Some important aspects** of the methodology are **inadequately described**, e.g. XY, making it difficult to assess the quality of the methods and data interpretation.
- Some **critical aspects of the methodologies** are insufficiently described, including the number xy, specific variables and tools for modeling, and the application of predictive simulation results to experimental evolution setup.
- Key methodological challenges are **not adequately presented** and the **innovative aspects of the proposed methods** are insufficiently documented.

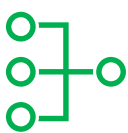


EXCELLENCE - INTERDISCIPLINARITY

- Describe how the elements and expertise from different disciplines will be used in the project in a **complementary and comprehensive** way.
- Do not provide „list of disciplines“
- Provide illustrated and **integrated approach** as to why these combined disciplines and the collaboration between them are **fitting** and necessary for **achieving the objectives** that have to be demonstrated.



INTERDISCIPLINARITY

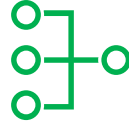


- Interdisciplinarity means the **integration** of information, data, techniques, tools, perspectives, concepts or theories **from two or more scientific disciplines**.
- State if you are working with mix of disciplines and demonstrate how the research being carried out goes beyond the discipline that is strictly yours – **explain the synergy between disciplines** and do not just list them!



The term discipline refers to the first level of

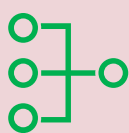
MSCA keywords



MSCA KEYWORDS

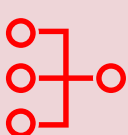
Scientific panel	Level 1 keywords	Level 2 keywords
	L7-Diagnostic tools, therapies and public health	Biophotonics, imaging, image and data processing Bioremediation, diagnostic biotechnologies (DNA chips and biosensing devices) in environmental management Drug development, clinical phases Environment and health risks, occupational medicine Gene therapy, cell therapy, regenerative medicine Health services, health care research Medical engineering and technology Personalised medicine Pharmacology, pharmacogenomics, drug discovery and design, drug therapy Public health and epidemiology Radiation therapy Radiology, nuclear medicine and medical imaging Surgery Tissue engineering Vaccines
Mathematics (MAT)	M1-Mathematics	Algebraic and complex geometry Algorithms and complexity Discrete mathematics and combinatorics Geometry Logic and foundations Number theory Operator algebras and functional analysis Probability Theoretical aspects of partial differential equations Topology
	M2-Applied Mathematics	Application of mathematics in sciences Mathematical aspects of Computer Science Mathematical physics Numerical analysis and scientific computing Scientific computing, simulation and modelling tools Statistics
Physics (PHY)	P1-Particle and Nuclear Physics	Fundamental interactions and fields Nuclear physics Observational astronomy: cosmic rays, neutrinos, and other particles Particle physics Physics and fields physics
	P2-Atomic and molecular physics, optics	Atomic, molecular physics Chemical physics Lasers, ultra-short lasers and laser physics Metrology and measurement Nonlinear optics

Interdisciplinarity – Strenghts



- Interdisciplinary aspects of the project, in particular, involving model theory and group theory, are **carefully outlined**.
- The proposal is interdisciplinary, and expertise from the different disciplines involved is **well integrated into the project**.
- The proposal **thoughtfully takes an interdisciplinary approach** by leveraging intuition from theoretical physics to develop new **mathematical frameworks, demonstrating innovation**.
- Given the career stage, the researcher has a remarkable CV, with an extensive publication record, a strong international network and well above-average **experience in interdisciplinary research**.

Interdisciplinarity – Weaknesses



- The proposal evokes interdisciplinary aspects, but these **are not sufficiently detailed**.
- Though the project has interdisciplinary features, such aspects **are not discussed at a sufficient level of detail** in the proposal.
- The proposal **does not adequately address** its interdisciplinary aspects. For instance, discussing the specific machine learning techniques and pattern recognition tools that will be employed is insufficient.
- Relevant interdisciplinary aspects of the proposal between mathematics and areas of applications (e.g., in computer science) are **not discussed with sufficient details**.



AMBITIOUSNESS

(novelty, originality, innovativeness)



- **Innovative potential** in terms of objectives and methodologies applied to a topic.
- Use of equipment, technique, method, knowledge in novel way.
- **New analysis, concept** method that will be implemented.
- The combination of **several approaches**.
- It will contribute to **advance the SOA**.
- The outcome of the project is **truly novel**.
- Clear contribution to a range of **inter-related fields**.
- Ambitious to create new knowledge that have **potential to impact** applied areas.

NOVELTY – INNOVATION



- The proposed research is **ambitious** and has a clear degree of **novelty** with respect to the **current state-of-the-art**.
- The proposed research outlines **an innovative approach** providing XYs, advancing **beyond the current state of the art** related to XY for improved XY.
- The novelty of the objectives is **clearly stated**, in relation with the existing questions or problems yet unclarified/under debate in the field of the project.

NOVELTY – INNOVATION



- The project is based on **known solutions and methodologies** that are not convincingly original and innovative.
- The innovative content of the proposal is not sufficiently demonstrated **based on the current state of the art**.
- The proposal fails in convincing for its **novelty** beyond the state of the art.
- The proposal does not convincingly demonstrate that it is ambitious by going well **beyond the state of the art**, particularly in relation to the **literature analysis** on similar approaches, which have already been published.
- The research concept of constructing synthetic protein fibers and motor proteins **has already been implemented** in various laboratories thus reducing the **innovative** level of the proposal.
- **The innovative aspects** of the proposal objectives are poor, considering that the researcher is **currently conducting a project on a very close topic**.
- **Challenges** in the planned activities **are not addressed in sufficient detail**, neither in the general field nor in the specific methodology.

1.3 Quality of the supervision, training and of the two- way transfer of knowledge (researcher/ host)

- Describe the qualifications and experience of the supervisor(s)
 - **experience** on the research topic and **their track record** of work, main international collaborations,
 - experience **in supervising/training** especially at advanced level (PhD, postdoctoral researchers)
 - **participation** in projects, publications, patents and any other relevant results
 - mention if impressive: years of experience in the field, h-index,
 - **if you are having a co-supervisor shortly explain his/her added values**
- Outline how a two-way transfer of knowledge will occur between the researcher and the host institution(s)
 - explain what new knowledge you will gain during the fellowship at the hosting organisation(s) and how it will be acquired
 - outline your previously acquired knowledge and skills that you will transfer to the host organisation(s)

Be very brief
with all
relevant
information –
you can
provide more
information in
capacity table
(B2.5 section)

Global
fellowships:
describe also
the transfer
with the host
of the
outgoing
phase

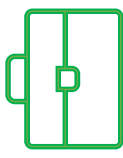
For non-
academic
placement:
describe
how transfer
of
knowledge
will happen
there

MSCA-NET

Scientific skills	Transferable skills
✓ Which new techniques and methods? ✓ How - through research or through specific courses ✓ Training on "research integrity", "big data/open science", digital techniques, tools	✓ Teaching, tutoring/mentoring of students (leadership/communication skills) ✓ Project/Financial/Organisational Management (project planning, organisation of a conference) ✓ Development of follow-up projects (fundraising, proposal writing) ✓ Abilities in working in an international environment (communication, building networks) ✓ Business thinking (through your own project) ✓ Handling IPR, training in patent law, course in gender awareness



TRAINING



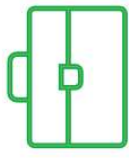
Describe that the researcher will receive training in the following types of skills:

- **Research Skills:** These are core skills relating to your project.
- **Additional Research Skills:** These are research skills that will advance your competencies in the research areas.
- **Transferable & Complementary Skills:** Transferable skills are the skills you acquire and transfer to future employment settings.

Examples of transferable skills	Examples of advanced research skills
• Entrepreneurship & innovation • Grant writing • Patent applications • IPR Management and Patenting • Leadership/Influencing courses • Project management • Gender training (gender issues/gendered innovations) • Presentation skills	• Training in new techniques, instruments, equipment • Open science • Big data • Scientific writing • Experimental design • Qualitative & quantitative

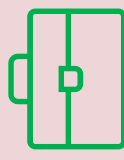


SUGGESTED TABLE



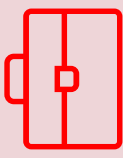
TRAINING OBJECTIVES	PLANNED ACTIVITIES	EXPECTED RESULTS

TRAINING - STRENGTHS



- The training activities are adequately detailed, and **plans** for training the researcher in scientific, technical, and key transferrable skills are **well outlined**.
- The training plan is very well developed, with clear and well described **training objectives**.
- The good quality training program is proposed for the development of **scientific and transferrable** skills. The described training program is well **complementary** and suited for the **researcher's development**.
- The planned training activities are of good quality and comprise appropriate **practices day-to-day tutoring, supervising responsibilities, attendance of courses for career development, and professional competencies**.
- The quality of the training that will be given to the researcher in the host institution is very high and **well-tailored to the project and its context**. The training process is described in very **good details**.

TRAINING – WEAKNESSES



- **Details** about the training program are **insufficiently described** in the proposal.
- The **training** plan lacks details. The plan for tutoring and **supervising** the researcher and/or the hands-on research training is not sufficiently evident.
- The proposed **training** activities are insufficiently **supportive**.
- Part of the **training** activities like the development of organizational and management skills is insufficiently dealt in the proposal.



TWO-WAY TRANSFER OF KNOWLEDGE

(researcher ↔ host)



- Concrete and specific methods for transfer should be specified with benefits for both **the researcher and the host.**
- Explain **the level of the knowledge** transferred and if it is required at the host institution.
- Explain **how the knowledge is transferred** to the host institution.
- The two-way transfer of knowledge is convincing as the host organization and the researcher possess **complementary skills.**



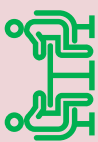
TOK to the host from the researcher



Use a table to describe the following:

- **Knowledge to be transferred:** e.g. specific research skill
- **Audience in the host:** Research team in the host organisation
- **How it will be transferred:** Workshop with host team on how it can be applied to research/business practices
- **Benefit to the host:** Researchers in host can apply the technique to current research practices.

2-WAY TOK – STRENGTHS

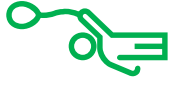


- The two-way transfer of knowledge is **convincingly articulated** ensuring a **mutually beneficial collaboration** between the researcher and the host organisations.
- The two-way transfer of knowledge is **well demonstrated**. **The host provides** the researcher with high-quality knowledge transfer and training opportunities, while **the researcher brings to the host** techniques that are not currently available there.
- The two-way transfer of knowledge is very well structured. **The researcher will transfer their knowledge** by working in the team, holding seminars, mentoring and co-supervising MSc and PhD students. **The researcher will benefit** from both formal and informal training, both related to specific technical aspects, as well as general skills (e.g. project management).
- The two-way transfer of knowledge between the researcher and the host is clearly described and well-justified, with **clear benefits** from host to researcher in terms of new skills acquisition and researcher to host in terms of ecology.

2-WAY TOK – WEAKNESSES



- The two-way transfer of knowledge is addressed in **very general terms**, and in particular it is unclear **what knowledge transfer the host group will receive from the researcher**.
- The proposal **lacks sufficient details** on how the two-way transfer of knowledge **will be structured beyond regular meetings and collaborative activities**, with no clear examples of **how the host institution will provide expertise to the researcher** or **how the researcher will contribute her knowledge** on the XY.



SUPERVISION

- The qualifications and experience of the supervisor are **clearly described**.
- The supervisor is **highly qualified** excellent project and publication track record in the topic and good hosting experience is evident.
- Supervisor within the host institution are **leading experts** in their respective fields.
- The supervisory team has **experience** of previous **MSCA researchers**.
- **GF** - There is adequate supervision from experienced scholars, during outgoing phase as well as incoming phase.
- The proposal adequately **lists the staff** **who will provide support** in specific activities.

SUPERVISOR(S)



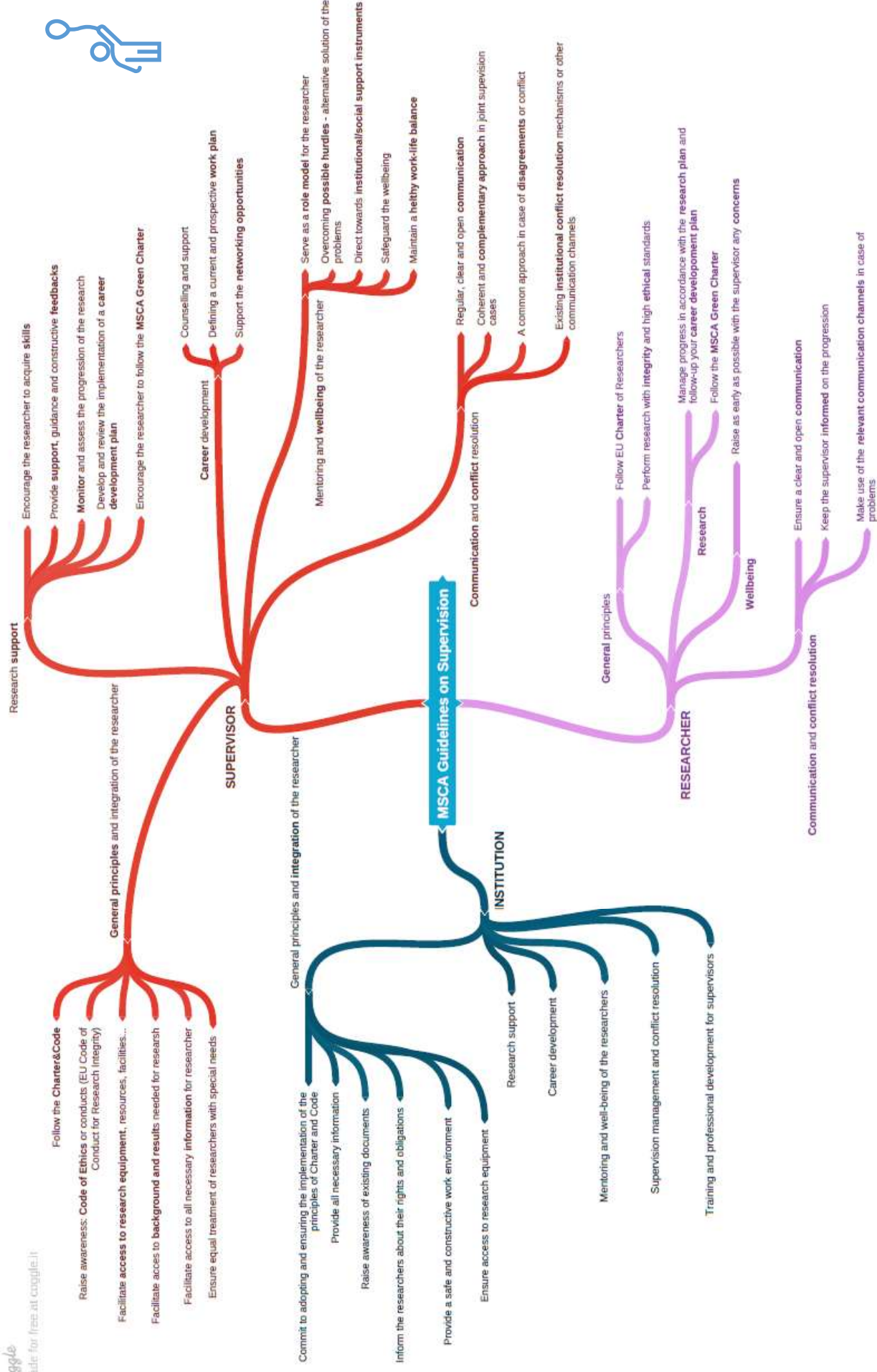
- The quality of supervision is excellent, considering the outstanding supervisor's **qualifications**, level of **experience** on the topic proposed, **track record** of work, **international** collaborations, and the level of **experience in supervising/training** at advanced level.
- **The supervisors** have very good qualifications, many international collaborations and extensive supervising experience. The proposal clearly presents **for each supervisor** the way their expertise is **related to specific parts of the project**.

SUPERVISOR(S)



- The academic supervisor's **publication track record** is insufficiently demonstrated.
- **The level of experience** of both supervisors in supervising postdocs is not sufficiently demonstrated in the proposal.
- The academic profile of the **supervisor** does not sufficiently **align with the planned research**. Their previous research and publications, which are not numerous and lack an international reputation, fall outside this field. Additionally, there is insufficient **evidence** of their experience with postdoctoral supervision.





1.4 Quality and appropriateness of the **researcher's** professional experience, competences and skills

- Describe your **existing professional experience** in relation to the proposed research project
 - **why you are the best person to do this fellowship**
 - tell your story & try to get the evaluator to relate/understand you
 - choose the key highlights from your CV to show the evaluator your abilities
 - E.g. research achievements, fellowships and awards received, key conferences, publications, experience in project management, experience in supervision, non-academic sector

- How your existing professional experience, talents and the proposed research **will contribute to your development** as independent/mature researcher?

Your CV
(in Part B2)
- will be
reviewed to
confirm
information
given in section
1.4

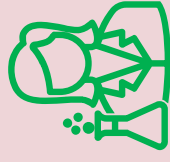


RESEARCHER



- How your existing professional experience, talents and the proposed research will **contribute to your development** as independent researcher during the fellowship?
- Clearly outlines the researcher's **background and potential** for acquiring new skills and knowledge
- ...has published a good number of **paperes**
- The reseracher has a **high motivation** and **promising profile**
- The researcher has a **very good CV** for such stage of career **development**.... These numbers are outstanding. .

RESEARCHER'S EXPERIENCE & SKILLS



- The researcher has an **excellent CV** for their career-stage, considering **the number of publications** in high quality journals, presentations at relevant **symposia** and outstanding professional **international experience**, competences and skills in XY research.
- The researcher's existing professional **experience in relation to the research proposal** is excellent, such as in XY. These skills in experimental techniques are all essential to the success of the proposal to develop and validate XY.
- The researcher has an **excellent track record** for their career stage, as evidenced by the listed publications, invited talks, and academic awards. The researcher's existing professional experience is an excellent fit for the proposed research, and the acquired technical competencies on various experimental techniques so far are **very relevant** to the topic.

RESEARCHER'S EXPERIENCE & SKILLS



- The research output on **the CV is very modest** for the researcher's stage of career.
- The **researcher's CV** does not show a **substantial enough publication** record relative to their experience.
- The researcher's **publication record** is modest for the current stage in their career (for example in terms of **first author publications**).
- The proposal does not demonstrate that the **researcher** has gained **sufficient independence** at this stage of their career, given the low number of first-author publications.
- The proposal does not adequately **address the researcher's maturity** and research independence, despite the initial stage of the researcher's career.

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NATIONAL CONTACT POINTS



IMPACT

POSTDOCTORAL FELLOWSHIPS

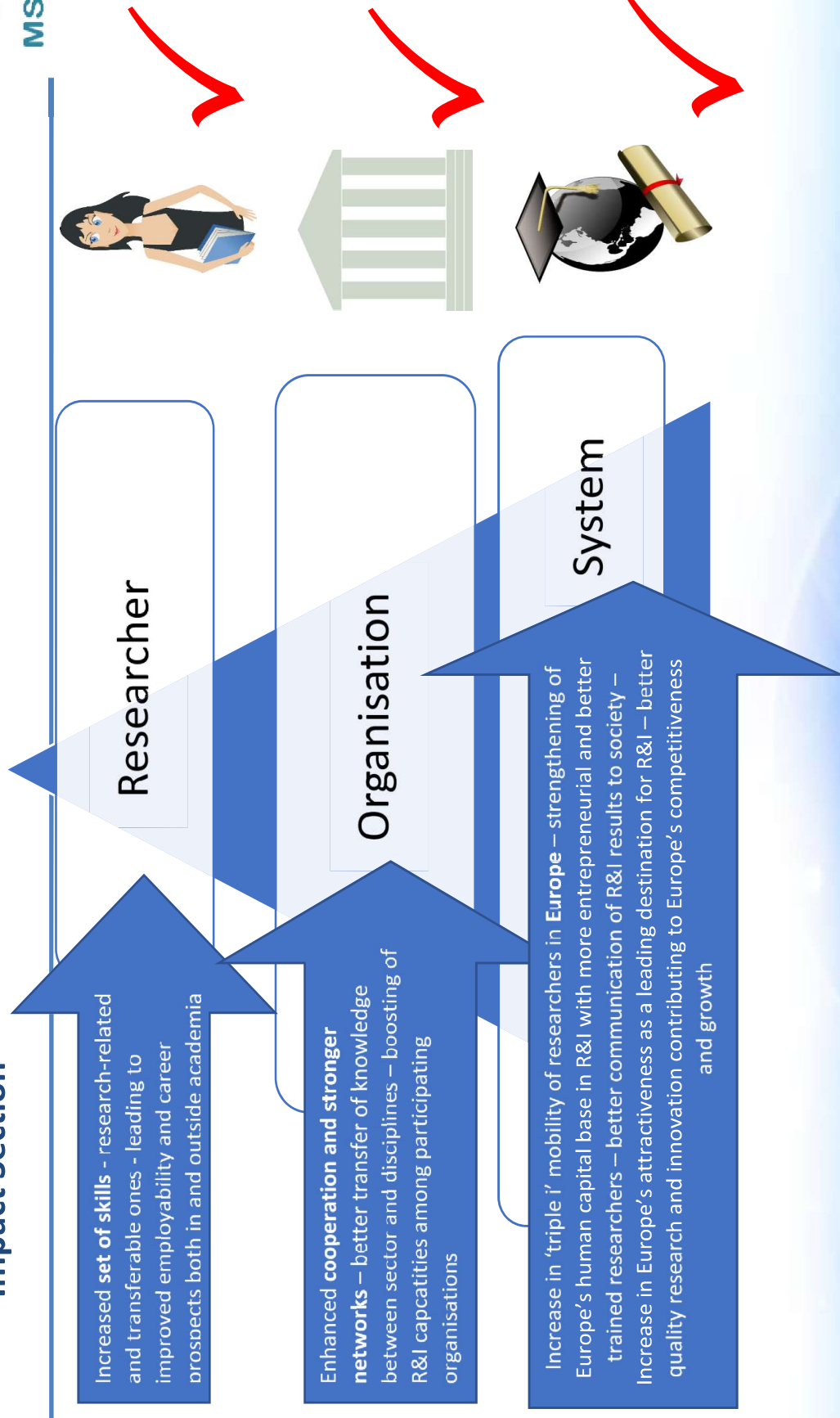


IMPACT

Main goal of the **Horizon Europe**: Maximise its impact and deliver on the EU strategic priorities, such as the recovery, green and digital transitions, and tackles global challenges to improve the quality of our daily lives.

- *Horizon Europe is **an impact driven** framework programme!*
- What **short-medium-long term impact/value** will the project generate and how it will be achieved?
- How **widespread** will the value be?
- How **significant** will the benefits be?

Impact Section



Excellence	Impact	Quality and efficiency of the implementation
Quality and pertinence of the project's research and innovation objectives (and the extent to which they are ambitious, and go beyond the state of the art)	Credibility of the measures to enhance the career perspectives and employability of the researcher and contribution to his/her skills development	Quality and effectiveness of the work plan, assessment of risks and appropriateness of the effort assigned to work packages
Soundness of the proposed methodology (including interdisciplinary approaches, consideration of the gender dimension and other diversity aspects if relevant for the research project, and the quality of open science practices)	Suitability and quality of the measures to maximise expected outcomes and impacts , as set out in the dissemination and exploitation plan, including communication activities	Quality and capacity of the host institutions and participating organisations, including hosting arrangements
Quality of the supervision, training and of the two-way transfer of knowledge between the researcher and the host	The magnitude and importance of the project's contribution to the expected scientific, societal and economic impacts	
Quality and appropriateness of the researcher's professional experience, competences and skills		
50%	30%	20%

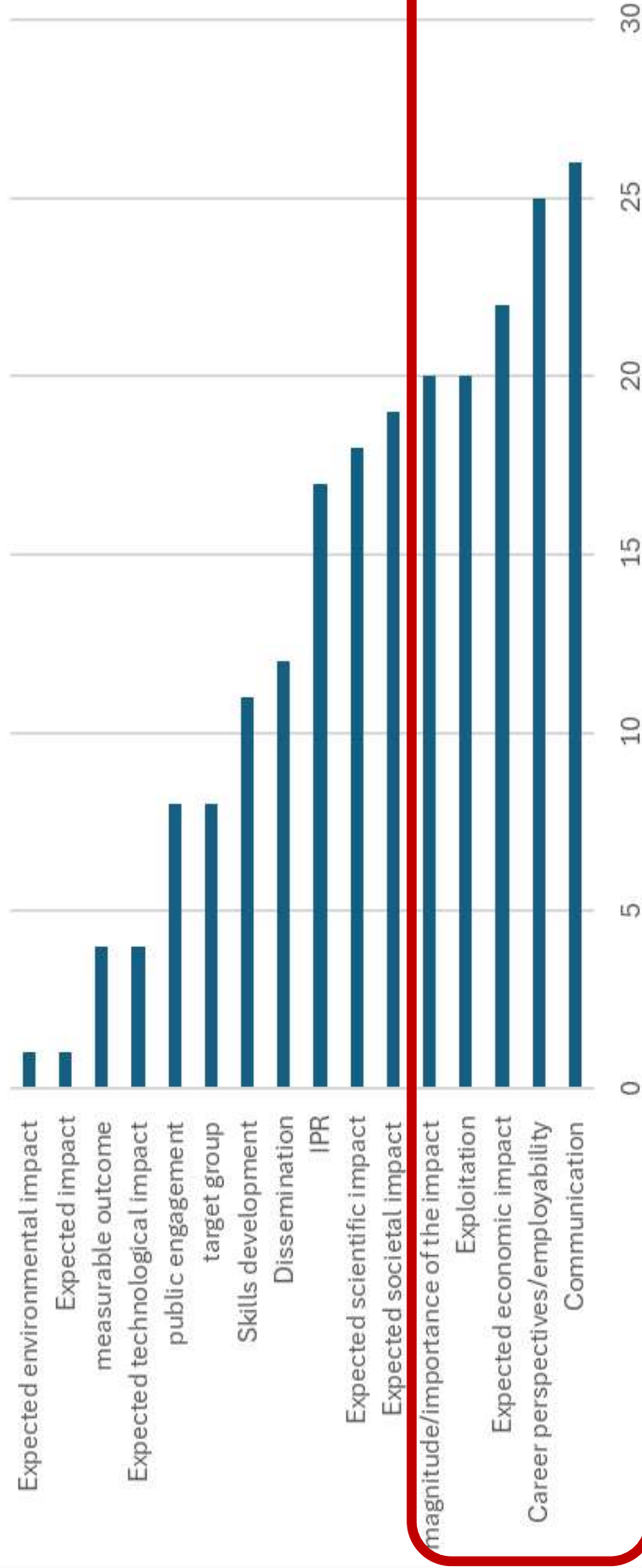


Expected impact

Proposals under this Action should contribute to the following expected impacts:

- Enhance the creative and innovative potential of researchers holding a PhD and wishing to diversify their individual competences and skills through advanced training, international, interdisciplinary and inter-sectoral mobility while implementing excellent research projects across all sectors of research;
- Strengthen Europe's human capital base in R&I with better trained, innovative and entrepreneurial researchers;
- Enhance the quality of R&I contributing to Europe's competitiveness and growth;
- Contribute to Europe's attractiveness as a leading destination for R&I and for good working conditions of researchers;
- Facilitate knowledge transfer and brain circulation across the ERA;
- Foster the culture of open science, innovation and entrepreneurship.

IMPACT - number of weaknesses - Slo host proposals MSCA PF 24 (N=76)



Enhancing your future career prospects

MSCA-NET

2.1 Credibility of the measures to enhance the **career perspectives** and employability of the researcher and contribution to his/her **skills development**

- **How** will this project **improve** your **career**?
- **What** are your **career goals**?
 - E.g. tenure-track position, initiating a new laboratory, becoming a pioneer researcher, a new position in the industry, ERC or other grant application...
 - Give specific examples of your career opportunities in the academic & non-academic sectors after the fellowship.
- Focus on **how** the **new competences** and **skills** can make you **more successful**
 - in achieving those career goals
 - in long-term inside/outside of academia
- Describe & highlight the **impact of the collaborations** made during the fellowship
 - especially those intersectoral and interdisciplinary
 - ...you will have a higher impact R&I output on your future work, thus more knowledge and ideas converted into products and services

Expected skill development of the researcher.
Expected impact of the proposed research and training activities on the researcher's career perspectives inside and/or outside academia.



Career Development Plan

WP Expected Impact:
„Strengthen Europe's human capital base in R&I with better trained, innovative and entrepreneurial researchers“



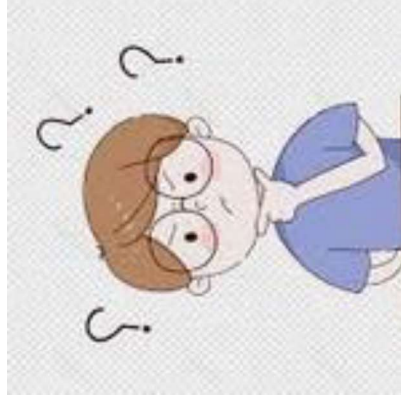
- WP MSCA : „In order to equip MSCA postdoctoral fellows with skills that enhance and expand their **career opportunities** inside and outside academia, a *Career Development Plan* should be established jointly by the supervisor(s) and the researcher. In addition to **research objectives**, this plan should comprise the researcher's **training and career needs**, including training on transferable skills, teaching, planning for publications and participation in conferences and events aiming at opening science and research to citizens. The Plan will have to be submitted as a **project deliverable** at the beginning of the action and can be **updated** when needed.“



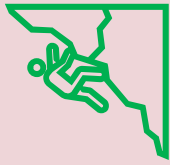
Which competences will fellow develop in the frame of the PF?

In what way are these competences relevant to your future career development (“employability”)?

Consider your potential career paths other than working in a university.



Keep in mind: scientific & transferable skills -> Connection with Section 1.3



CAREER PROSPECTS

- The measures for enhancing the researcher's career development are **sound** and **credible**
- The measures to improve the **researcher's employability** and **international exposure** within academia are very plausible
- The proposal effectively outlines its potential impact on the researcher's **medium- and long-term career** perspectives, clearly demonstrating **how it will enhance** and broaden their professional profile within academia.
- The planned **skill development** activities are credible and thus, it is convincing that they will positively contribute to enhancing the researcher's skill set.
- The researcher will enhance their **technical, research, communication and supervision skills** during the proposed research and training through clearly explained and highly **credible measures**, which will significantly enhance the career perspectives, particularly within academia. The researcher will also expand their **network** within science and with stakeholders, greatly enhancing future career prospects.



CAREER PROSPECTS

- The proposal does **not adequately demonstrate** how the skills development will contribute to the **future career** of the researcher.
- The impact of the skills and knowledge the researcher will acquire during the stay with the host institution is **overestimated** considering the proposal's **main aim** and research **career goals**.
- The presented measures to enhance the researcher's career perspectives and employability inside and/or outside academia are **not fully convincing**.
- The proposal doesn't identify **concrete measures** to enhance the researcher's professional **network** and professional **opportunities** for securing an **independent position**.
- The proposal lacks explicit plans for the researcher's career development **after the fellowship ends**.

2.2 Suitability and quality of the measures to maximise expected outcomes and impacts, as set out in the **dissemination** and **exploitation** plan, including **communication** activities

- **How will research results be transferred** to potential users, scientists, society?
- Describe **how the new knowledge** generated by the action will be **disseminated and exploited**, and what the **potential impact** is expected to be.
 - Summary of each dissemination activity with specific & realistic details, using tables: Conferences, industry events, journal publications, workshops, social media, tradeshows, book chapter etc.
- **Who are the target audiences** and who will be **interested in the results** described and why?
 - Industry examples, research fields, expert users regulators, policy makers, associations

- **What is the benefit of exploiting results? How will the results of the project be exploited?**
 - Describe the potential exploitation methods of your project results that will be used and the impact of the method on the target user/society/industry
- **Strategy for the management of intellectual property**, foreseen protection measures
 - IPR must always be respected, refer to how intellectual property rights will be handled (e.g. with the help of IPR office or technology transfer office at the host institute)

2.2 Suitability and quality of the measures to maximise expected outcomes and impacts, as set out in the dissemination and exploitation plan, including communication activities

What are the audiences we are addressing our messages to?

- Scientific Community
- Stakeholders
- Policy makers
- Final Users
- Industry...

**DISSEMINATION
EXPLOITATION**

(papers at conferences, publications in journals, open data...)

**COMMUNICATION
OUTREACH**

(press articles, researchers' night, blogs and videos...)

- General Public / Society

Communication and public engagement	Dissemination and exploitation
- About the project and results - Starts at the beginning of the project - Multiple audiences - Inform and reach out to society, show the benefits of research - General media, social media, different type of events, popular science publications.	- About results only - When results are available and after the end of the project - Potential professionals that may use the results in their own work - Enable use and uptake of results - Publications, conference presentations

Dissemination

- Summarise each dissemination activity with specific & realistic details, using a table.

E.g:

Activity	Target audience	When	Where	Key Indicators (KPI)
Conference (provide the full name)	List the target audience that will participate to the conference	Estimated month of project when it will take place (M12, M14...)	If known at the time of the project proposal application	Number of attendees, etc.

DISSEMINATION



WP Expected Impact: „Enhanced networking and communication capacities with scientific peers, as well as with the general public that will increase and broaden the research and innovation impact.“

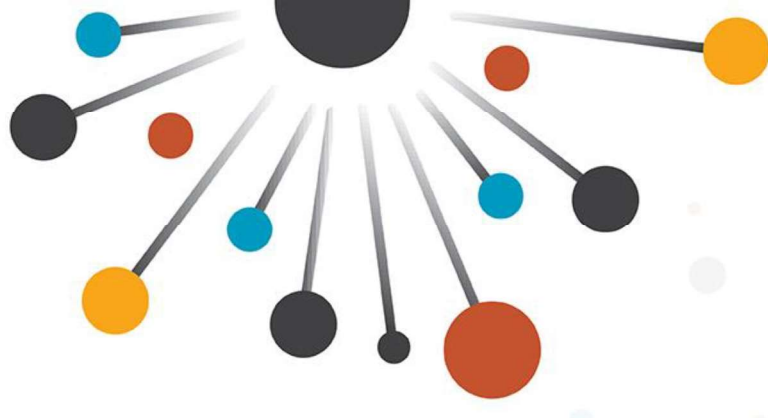


- ... is ambitious, with **well-defined outputs** and measures **clearly targeted at different groups**, Including articles in practice magazines, practice manuals and guides, a workshop as well as journal papers to reach academic audiences.
- The **scientific publication** plans are detailed and ambitious, ensuring optimal scientific impact.
- The number and range of **dissemination activities** are comprehensively planned.
- The dissemination strategy is **convincingly described/detailed**.
- ...and to **relevant policy makers**.
- ... including **active collaborations**..
- to establish a **strong network with the Eu scientific community**.
- ... activities are included in the **Gantt chart**.

Impact – Dissemination, 2023

- The plan for the dissemination of results at **conferences** and through **peer reviewed publications** is sound.
- The dissemination plan is convincingly described by considering **publications in high-impact journals**, presentations at international **conferences**, and through **professional social media**.
- Dissemination and communication concerning the **objects and the results** of the project to scientific community is described very good **with many strategies** taken into account.

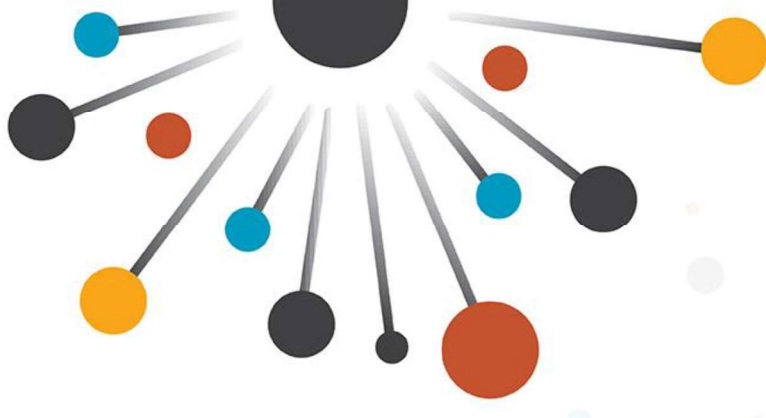
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Impact - dissemination, 2023

- Even though the planned dissemination measures are adequate for reaching some relevant scholars in the field, the **target groups are too narrow**, the **academic events** will be **too much local in scope**, and the envisioned publications **risk to have a low-key distribution**.
- The measures envisaged for the dissemination of research results are presented **in general terms** with insufficient information related to e.g. **frequency** and **audience**. The potential impact of the dissemination actions is not sufficiently discussed.

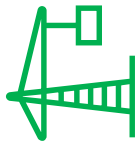
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Obzorje Evropa





EXPLOITATION

WP Expected impact: „Enhance the quality of R&I contributing to Europe's competitiveness and growth;



- Describe the potential **exploitation methods** of your project results that will be used and the impact of the method on the target user/society/industry
- The strategy for **targeting end-user associations** and other stakeholders is appropriate.
- **Intellectual property rights** and **commercialization** aspects will be thoroughly considered for protection by **patent** before publication.
- The possibility of registering **patents** is considered
- The potential **business exploitation** is foreseen and clearly described.
- ...interaction with the **Technology transfer office**
- ... describes well the potential **commercialisation** and patent application.
- Some of the results will be disseminated through an **open source** computation.



Exploitation of results

2.2.2 Exploitation of project results

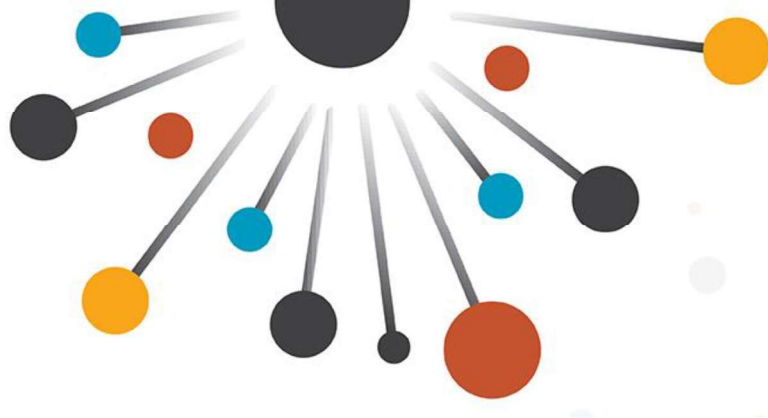
Describe the potential exploitation methods of your project results that will be used and the impact of the method on the target user/society/industry:

- Further internal research: The results coming out of the project can be applied to further research in the field and beyond.
- Collaborative research: The results can be used for building/contributing to collaborative research projects.
- Product development: Results can be used for developing or contributing to a product, process, technique, design etc.
- Standardisation activities: Results could be used to develop new standardisation activities or contribute to ongoing work.
- Spin-offs: A separate company could be established from the research results.
- Engagement with communities/end users/policymakers: Describe the activities to ensure that relevant societal actors will benefit from your project. For example, results will be used in policy briefings to impact on policy.

Impact – exploitation, 2023

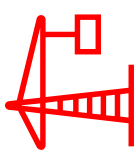
- The exploitation plan is well-elaborated through the direct delivery of information **to industrial partners** and **exhibition** at industry-oriented meetings.
- The protection of **intellectual property** is convincingly elaborated.
- Apart from the scientific community, **other target groups** such as local authorities and industry are only broadly mentioned in the dissemination strategy. There is a **lack of specific and detailed information**.

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EXPLOATATION - 2



- The exploitation activities are not convincingly specified because it is **not clearly described** **how the results will be used** to generate impact to relevant target groups. **!**
- The strategy for the exploitation of results is **broadly described**, but **not clearly specified**. In particular, the proposal lacks sufficient details regarding a well-elaborated strategy on **protecting intellectual property rights**.



COMMUNICATION



- Demonstrate how both the research and results will be **made known to the public** in a such way they can be **understood by non-specialist**.
- Demonstrated how the planned **public engagement activities** contribute to **creating awarness** of the performed research.
- The communication strategy would adequately be **distributed throughout the duration** of the fellowship thus ensuring a constant interest about the research.
- The **communication strategy** to address different **target audiences** is **detailed** and convincing with **clear goals**.
- It includes appropriate and **varied measures** for public engagement and for creating **awareness** of the research.
- It will use a **wide range of standard communication measures**.
- The use of **social media** networks is appropriate.

WHO could be the target groups of the communication activities of the project?

WHICH communication channels you could use to target them?

WHAT is the main message to the target group?

HOW can you measure impact?

HOW will the candidate and host institution be involved?





SUGGESTED TABLE

TARGET AUDIENCE	PLANNED ACTIVITIES	EXPECTED NO. OF PEOPLE REACHED	WHEN & WHERE



COMMUNICATION

- The proposal outlines a **well-defined** communication plan **targeting**, industry, academy and general audiences, including a good number of communication **channels** and modalities.
- The plan to communicate the results among the general public is **clearly articulated** and **convincing**, with several different **activities** proposed.
- The researcher plans numerous **outreach activities** for communicating obtained results **to lay audiences**; the **tools** and **channels** for public engagement are well known to the researcher and their use is **carefully planned**.



COMMUNICATION

- The proposal does not clearly explain how the planned communication activities, which are minimal, will **enable the intended societal impact**
- **Outreach measures** lack a broader approach **to attract stakeholders**, engineers or specialists with expertise in communication, who would benefit from the proposed model.
- The planned communication and public engagement activities are **insufficiently elaborated**, lacking sufficient **detail** on differentiated messaging strategies, as well as the approach and measurable metrics for reaching **different target audiences**.

2.3 The magnitude and importance of the project's contribution to the **expected scientific, societal and economic impacts**

- **Impact on the wider scientific field, broader societal and economic implications**
 - how will our knowledge be **advanced** by this project
 - how can it be **relevant** to the diverse stakeholder communities, policy-making, industry etc.
- **Expected scientific impact(s)**: e.g. contributing to specific scientific advances, across and within disciplines, creating new knowledge, reinforcing scientific equipment and instruments, computing systems (i.e. research infrastructures)
- **Expected economic/technological impact(s)**: e.g. bringing new products, services, business processes to the market, increasing efficiency, decreasing costs, increasing profits, contributing to standards' setting, etc.
- **Expected societal impact(s)**: e.g. decreasing CO2 emissions, decreasing avoidable mortality, improving policies and decision-making, raising consumer awareness

2.3 THE MAGNITUDE AND IMPORTANCE OF THE PROJECT'S CONTRIBUTION TO THE EXPECTED SCIENTIFIC, SOCIETAL AND ECONOMIC IMPACTS (PROJECT'S PATHWAYS TOWARDS IMPACT)



- Only include such outcomes and impacts where your project would make **a significant and direct contribution**.
- Avoid describing very tenuous links to **wider impacts**.
- Give an **indication of the magnitude** and importance of the project's contribution to the expected outcomes and impact.
- Provide **quantified estimates** where possible and meaningful.
- **'Magnitude'** refers to how widespread the outcomes and impacts are likely to be. For example, in terms of the size of the target group, or the proportion of that group, that should benefit over time
- **'Importance'** refers to the value of those benefits. For example, number of additional healthy life years; efficiency savings in energy supply

Scientific impact – Weaknesses



- **The long-term** scientific impact of the proposal is not sufficiently demonstrated.
- The proposal mentions little relevant impact of the results **beyond its immediate scope**.
- **The quantified estimates** of the **magnitude** and **importance** of the expected impacts are not described with a sufficient level of detail.

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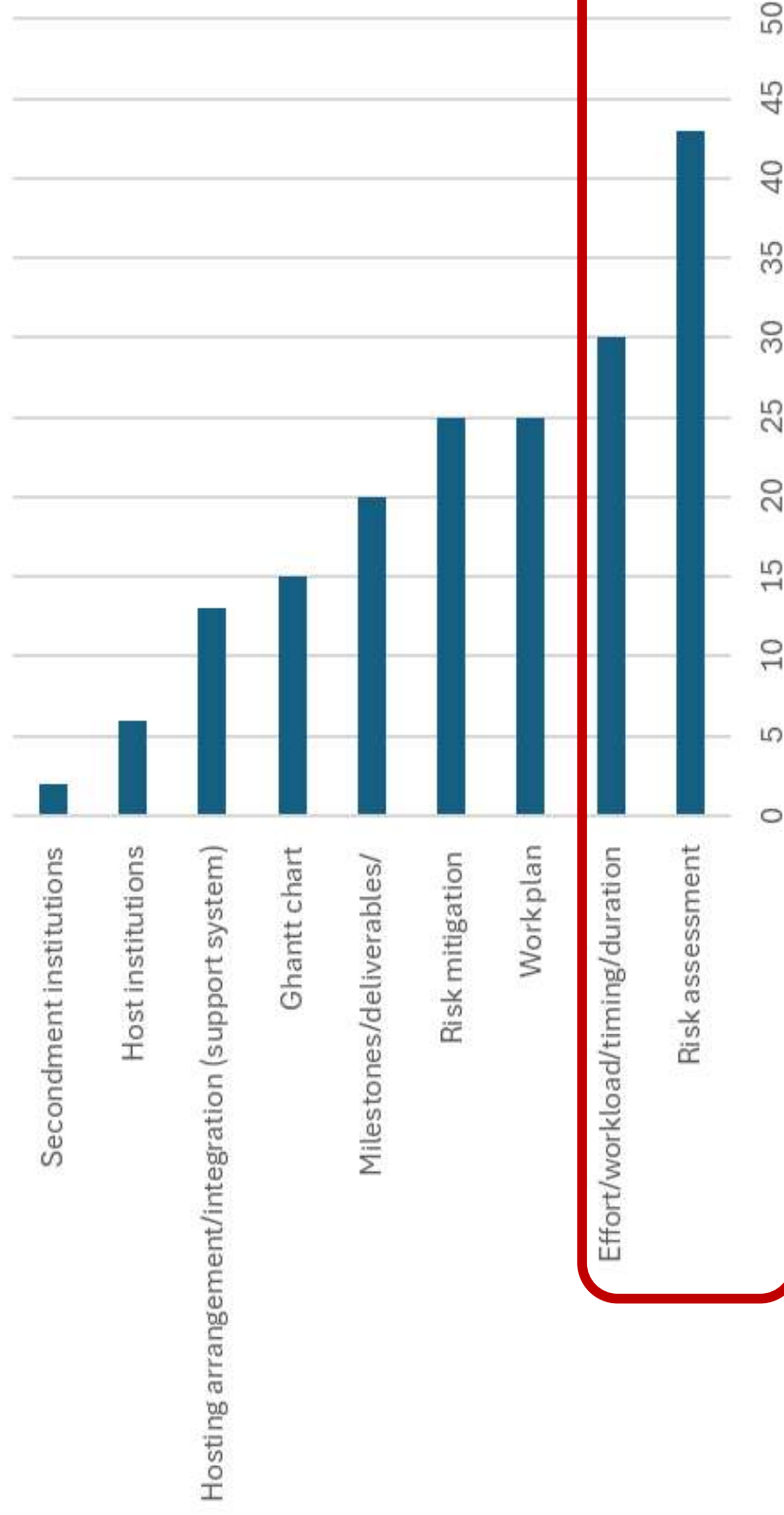


IMPLEMENTATION

POSTDOCTORAL FELLOWSHIPS

Excellence	Impact	Quality and efficiency of the implementation
Quality and pertinence of the project's research and innovation objectives (and the extent to which they are ambitious, and go beyond the state of the art)	Credibility of the measures to enhance the career perspectives and employability of the researcher and contribution to his/her skills development	Quality and effectiveness of the <u>work plan</u> , assessment of <u>risks</u> and appropriateness of the <u>effort</u> assigned to work packages
Soundness of the proposed methodology (including interdisciplinary approaches, consideration of the gender dimension and other diversity aspects if relevant for the research project, and the quality of open science practices)	Suitability and quality of the measures to maximise expected outcomes and impacts, as set out in the dissemination and exploitation plan, including communication activities	Quality and capacity of the <u>host institutions</u> and participating organisations, including <u>hosting</u> arrangements
Quality of the supervision, training and of the two-way transfer of knowledge between the researcher and the host	The magnitude and importance of the project's contribution to the expected scientific, societal and economic impacts	
Quality and appropriateness of the researcher's professional experience, competences and skills		
50%	30%	20%

IMPLEMENTATION - number of weaknesses - Slo host
proposals MSCA PF 24 (N=76)



3.1 Quality and effectiveness of the **work plan**, assessment of **risks** and appropriateness of the **effort** assigned to work packages

- Describe how the **work planning** (including deliverables and milestones) and the **resources mobilized** will ensure that the research and training objectives will be reached
- This section has three parts which will be assessed:
 - 3.1.1 Work packages tables
 - 3.1.2 Appropriateness of tasks
 - 3.1.3 Gantt chart

Tip:
Work packages should be consistent with your plans (Excellence section)

3.1 QUALITY AND EFFECTIVENESS OF THE **WORK PLAN, MANAGEMENT, STRUCTURES, ASSESSMENT OF RISKS AND APPROPRIATENESS OF THE EFFORT** ASSIGNED TO WORK PACKAGES: TIPS

- ✓ Timeline or Gantt chart, should be **visual and clear** and should **show all** the concepts established in the template.
- ✓ Make sure there is a **contingency plan** for **each risk** identified, that includes quantitative and credible measures
- ✓ Ensure the **number of deliverables and milestones** is manageable from an implementation point of view
- ✓ Recognise **the effort** of all participating actors to the different work packages





Implementation Section

WP	Start month-End Month (Do not give the exact date but the estimated month:M1, M2, M3...)	Secondment or TC Host (remind the evaluator which WP will include time outside the main host)
WP title	Keep concise as the objective describes what it will entail	
Tasks: These are the steps /events/tasks you will carry to complete WPs (T1.1. / T1.2)		
Deliverables: Distinct output of the WP (report, data analysis, article, document, prototype, software, etc.). There could be different versions of deliverables (i.e: The CDP (career development plan) can be modified every 6 months)		
Milestones: These are control points to help with progress and allow progression to the next stage of the project (completion of data analysis, development of the CDP)		
IMPORTANT ✓ 2-4 research packages only, consistent with Excellence section ✓ WP Management: meetings with supervisor / reports to EU at the end of the IF ✓ WP Training (and knowledge transfer): consistent with activities 1.2. ✓ WP Dissemination/Exploitation and Communication/Public Engagement: consistent with 2.2/2.3		

WP Table= example taken from the IF Handbook 2018 – Net4mobility+ project



WORK PLAN



- **Work packages** reflect the outlined activities (scientific and training) very well.
- **Tasks and resources** are in line with objectives and work plan.
- **Milestones and deliverables** are well and concretely chosen to allow effective **monitoring of the progress** of the proposal
- The overall work plan and **duration** of the **work packages** are **described** in good detail and **properly** and **clearly** formulated.
- **The Gantt Chart** is consistent with the whole work plan, work packages, milestones, and deliverables
- **Tasks, specific milestones** and the expected **results** are correctly and timely organized in the Gantt chart.

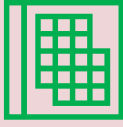


WORK PLAN



- The proposed work plan **includes** tasks, deliverables and milestones properly assigned to **work packages**, and covers efficiently the **research objectives** to achieve the main goal of the proposal, as well as **training** and transfer of knowledge, communication and dissemination, and project management. The **workflow** is carefully planned, logically *structured*, the sub-tasks are well **connected**.

Work plan – Strenghts



- The proposal includes a **detailed**, high-quality work plan for scientific, management and communication **activities**. The work **packages** are divided into meaningful **tasks**, and have **milestones** and **deliverables** that are suitable to **monitor** progress.
- **The effort** assigned to each work package is appropriate.
- **The Gantt chart** is **consistent** with the proposed **work plan**.

EFFORT – Strenghts

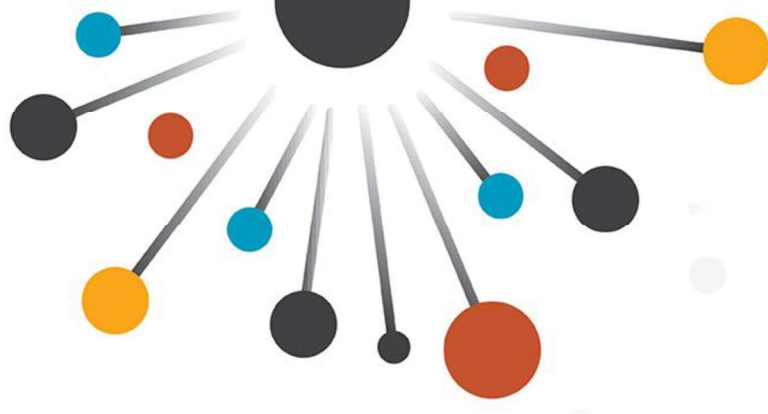


- The **effort** and **time** assigned to each of the WP are very **appropriate** and **realistic** to reach the expected goals.
- The allocation of resources and person-months towards the **implementation of the tasks** are very well balanced and thoughtful in achieving the proposed activities.
- The time and duration of the different work packages is carefully considered and appropriate for the **achievement** of the research and training objectives.
- The Gantt chart is consistent and complete in relation to the whole work plan with clear timescales, defined milestones and deliverables

Implementation – timing & duration, 2023



- The efforts for each work package are **well-balanced** and appropriate for the proposed **tasks**.
- The timing and duration of each work package is **appropriate**.
- Efforts assigned to work packages are well outlined and are **appropriate**, and **it is clear** from the design when the three planned research articles are expected.



EFFORT – Weaknesses



- The presented timeline is very **tight**, several milestones and deliverables will be reached only in the **final months** of the proposal period, and it is unclear **what are the contingency plans** if those are not reached on time
- The timing of several activities **is highly unrealistic**.
- The suitability of the proposal's timeline is not convincingly demonstrated, as **the time allocated** to the main experimental research activity is insufficient. The time allocated to supervision of a master student, experimental training and career development activities is **overestimated** and excessive.

3.1 Quality and effectiveness of the work plan, **assessment of risks** and appropriateness of the effort assigned to work packages

- The overview should clearly justify why the number of person-months planned and requested for the researcher (and corresponding to the project duration) is appropriate in relation to the proposed activities
- Show that you are aware of risks and outline your specific mitigation plans and measures to handle or minimize risks

Tip:
Ask your host institute for support and cooperate with their project office.

3.1 RISK ASSESSMENT

A critical risk is a plausible event or issue that could have a high adverse impact on the ability of the project to achieve its objectives.

Level of likelihood to occur: Low/ medium/ high

The likelihood is the estimated probability that the risk will materialise even after taking account of the mitigating measures put in place.

Level of severity: Low/medium/high **The relative seriousness of the risk and the significance of its effect.**

Table 3.1.d

Description of risk (indicate level of (i) likelihood, and (ii) severity: Low/Medium/High)	Work package(s) involved	Proposed risk-mitigation measures



RISK ASSESSMENT



- Proper risks and challenges are considered with carefully planned mitigation activities, such as the back-up for not approved beamtime proposals.
- Risk management and contingency plans are comprehensively planned and realistic, including information on each potential risk, likelihood, **risk level**, and an appropriate mitigation strategy.
- The risk assessment very **well identifies** a wide range of possible problems and proposes appropriate contingency plans. (LIF)
- In addition to scientific risks, most administrative risks are well identified, appraised, and addressed with appropriate contingency measures.



RISK ASSESSMENT



- The **scientific risks** regarding the modest results in terms of XY are very well highlighted, and it provides **clear research strategies** aimed at increasing the likelihood of success.
- Risks are well explained (for instance regarding delays in the fieldwork) and there are **good mitigation and contingency measures**.
- Research and **administrative** risks are well identified, and appropriate mitigation measures are proposed.

RISK ASSESSMENT



- Identified risks and contingency measures **are not sufficiently detailed**. In particular, the **contingency plan** regarding data for forest management is vague and weakly credible.
- Risks are not sufficiently covered. There are **relevant risks associated** to the development of the platform and their **mitigation strategies** that are not sufficiently well elaborated.
- The description of research and **administrative** risks and their contingency measures is poor and lacks sufficient **detail**. For example, the proposal provides limited information on **high-impact risks**, such as project **delays** and **conflicts**.

3.2 Quality and capacity of the **host institutions** and *participating organisations*, including **hosting arrangements**

- The main tasks and commitments of the beneficiary and the partner organisation in the framework of the project
 - For the GF also the role of partner organisations in third countries
- Infrastructure, logistics, facilities provided for the implementation of your project at the host institution ...
 - if the latter has signed the European Charter for Researchers and Code of Conduct for the Recruitment of Researchers, mention this
- Explain how will you be integrated in the hosting organisation, lab, research team
 - be specific, show clear plans



HOST ORGANISATION - 1



- The **facilities** at the host institution are of quality. The researcher will have access to all necessary **infrastructure** and **instrumentation** needed for execution of the proposal.
- The quality and capacity of the host institutions are suitable and the necessary support services and infrastructure are available.
- Hosting arrangements are well suitable for guaranteeing the researcher's full **academic integration** within the team and the host institution.
- The supervisor's time commitment including frequent face-to-face **meetings with the researcher**, will ensure proper monitoring of the proposal's progress.

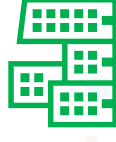


HOST ORGANISATION – 2



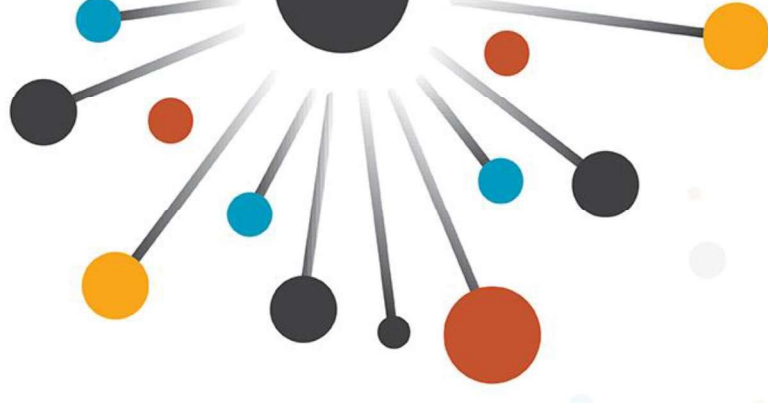
- The hosting and secondment institutions offer all the required scientific and technical facilities needed to perform the proposed activities.
- **Integration of the researcher** into the academic groups of the host and secondment laboratories, including administrative management, is well assessed.
- The overall management structure for this project is solid. The host and the secondment institutions provide a very good institutional environments and excellent hosting arrangements.

Implementation – host organisation, 2023

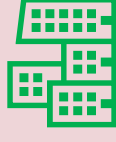


- The host institution has significant previous **experience** and **capacity** in different areas that are relevant to the project.
- The host institution is equipped with state-of-the-art **research facilities**, including synthesis and material characterization tools that are excellently **suited to support the research activities of the fellow**, who will have **full access** to all necessary infrastructure.
- The quality of the **associated partner** is high. They have all necessary infrastructure and facilities for the proposed research there.

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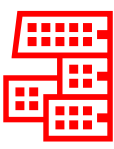
Host – Strenghts



- Very good **hosting arrangements** are in place. **The integration of the researcher** in the team is thoughtful and well formulated. High-quality **support services** are available to the researcher.
- The host organization is of high quality and **has excellent infrastructure and facilities** to carry out the project.
- The host and the host institution **support** adequately the proposed work of the project. The researcher will be **credible integrated** to the host team.
- The **plan for initial integration** of the researcher in the host institution is good and there are good means for **everyday integration** through meetings, seminars and networking.



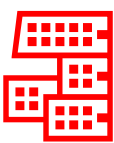
HOST ORGANISATION - 1



- The means to ensure **the formal integration** of the researcher are not sufficiently diverse as they are too heavily dependent on the supervisors.
- Opportunities for **integration** of the researcher into the wider institutional research environment or for establishing local support networks are not clearly outlined.
- **Integration** of the researcher at the institution is insufficiently well addressed with a lack of **concrete measures** other than a collaboration.
- **The frequency of meetings** between researcher and supervisor is not clearly defined.



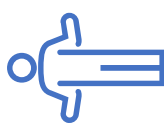
HOST ORGANISATION - 2



- **The management of the project** is planned to be the researcher's responsibility, including administrative procedures, **which limits their capacity** to work on research.
- Information on **administrative support services** available to the researcher is not sufficiently detailed
- Details related to administrative support are not sufficiently provided.
- **Hosting arrangements** are not sufficiently described. For example, no information about housing or support services for students and visiting scientists is provided

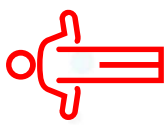


HOSTING ARRANGEMENT

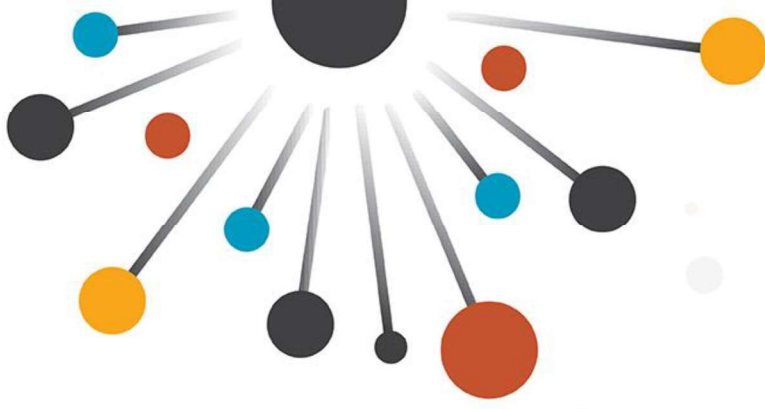


- Hosting arrangements in terms of **integration** of the researcher in the teams/institutions are well outlined and convincing.
- The hosting institutions have high-quality infrastructure and expertise **to support** the researcher and the proposal.

Implementation – hosting arrangement



- The hosting arrangements are not described with the appropriate level of detail.
- The integration of the researcher into the hosting institution is not fully addressed; it is not sufficiently clear how the researcher will be integrated into the research team/department of the host institution.



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SOME GENERAL TIPS POSTDOCTORAL FELLOWSHIPS



The Musical Avant-garde in Rome in the 1960s: Actors and Networks in Music History

- Fact Sheet
- Reporting
- Results

Project description



How Rome impacted the history of music in 20th-century Europe

Rome's vibrant avant-garde networks during the 1960s show how art music creation was a phenomenon that involved both human and nonhuman actors such as institutions and ideas. These networks consisted of many artists with different national and cultural perspectives, and interlinked institutions. There was a fusion of various genres to create original repertoires. The Marie Skłodowska-Curie Actions (MSCA) ROMAVANTGARDE project will shed light on the history of 20th-century music and demonstrate that Rome actively participated in developing Europe's musical landscape. To do so, it will perform research in libraries and archives situated in Rome and gather testimonies from eyewitness accounts.

Hide the project objective

Objective

19. 05. 2025

ROMAVANTGARDE aims to reveal a particular phenomenon in the history of music: the effervescence of avant

Project Information

ROMAVANTGARDE

Grant agreement ID: 101059918

DOI

[10.3030/101059918](https://doi.org/10.3030/101059918)

Project terminated on 1 October 2023

EC signature date

13 July 2022

Start date

1 October 2022

End date

30 September 2024

Funded under

Marie Skłodowska-Curie Actions (MSCA)

Total cost

No data

EU contribution

€ 188 590,08

[The Musical Avant-garde in Rome in the 1960s: Actors and Networks in Music History](#)

[ROMAVANTGARDE](#)

[Project | Fact Sheet](#)

[HORIZON](#)

[CORDIS](#)

[European Commission](#)

6 steps to prepare your application

1. Get familiar with how funding works
2. Make sure you can apply
3. Find a host organisation and supervisor
4. Start drafting your application
5. Check your application with the experts
6. Send your application



What can the NCP for MSCA do to help you?

- E-mail questions – anytime
- Book your time for **Zoom** or **in person consultation** by e-mail
- Book your time for **pre-screening** of your MSCA PF project proposal by e-mail



HVALA ZA VAŠO POZORNOST! (Thank you!)

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[Najnovejše informacije za javnost, NCP MSCA v Obzorju Evropa](#)

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